

Department of History
Government Arts College, Udhagamandalam-2

The Department of History was started in 1957 with UG course to facilitate the rural students of Nilgiri District, Tamil Nadu, India. In 2005 PG course was started in our Department to enhance the level of higher Education a step ahead. M.Phil and Ph.D. programmes were started in 2013 to cater the needs of candidates who are really interested in the field of Historical Research. All History majors shall produce a substantial research programmes that demonstrates competency in historical research and written expression.

The mission of the Department of History is based on the fact and belief that an understanding of history is essential not only to a complete education but also to a life of wider awareness, fulfillment and responsible citizenship. We seek to instill in students a passion for learning about the past to enable them gain a better understanding of the contemporary world and make connections to the future. The Department aims to be an open and welcoming site for an exchange of ideas and the encouragement of scholarly excellence. We are committed to developing in students vital skills such as critical thinking, analysis, verbal expression, and effective writing.

The Department of History offers UG, PG, M.Phil and Ph.D programmes to cater the needs of diversified student community .

Bachelor of Arts (Both Tamil & English Medium)

The Faculty, Department of History has identified the specific objectives of its undergraduate curriculum. The following are the learning outcomes that we would like to see each History student graduate with. We are continuously and actively assessing our program to ensure that these learning outcomes are being met.

1. Students shall be able to demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
2. Students will develop an informed familiarity with multiple cultures.
3. Students will employ a full range of techniques and methods used to gain historical knowledge.
4. Students will develop an ability to convey verbally their historical knowledge.

5. Students will demonstrate their understanding of cause and effect along with their knowledge of the general chronology of human experience.

Master of Arts (English Medium)

The M.A. degree is designed to prepare the student for Ph.D. level work. This degree program is also suitable for students interested in careers as community college instructors as well as for lifelong learners who seek formal advanced education.

Students who graduate with an M.A. in History will be able to:

1. Produce written work that incorporates consideration of the relevant historiography along with the theory that informs it.
2. Construct original historical arguments based on primary source material research.
3. Demonstrate a superior quality of writing both in terms of mechanics and in developing an argument effectively .
4. Develop an ability to convey verbally their research thesis and relevant historiography and theory.

M,Phil (FT &PT)and Ph.D.,(FT &PT) Research Programmes

These Programmes were started with the aim of developing Research aptitude among not only the rural men and women but also the candidates from outside the District/State.

Candidate who graduate with M.Phil and Ph.D in History will be able to

- 1 Read and learn to distinguish between primary and secondary written sources in the field of History.
- 2 Identify, comprehend, and explain the structure of written arguments and claims made in specific primary and secondary sources.
- 3 Learn and summarize key concepts presented in course activities and readings through identifying, analyzing, and explaining specific claims or ideas offered in primary and secondary sources.
- 4 Learn and practice skills of critical oral expression and dialogue through interpreting and analyzing primary and secondary sources in small-group and large-group discussions.

5 Learn and practice the evaluation of evidence (primary and secondary sources) as a means of forming and supporting a written or oral argument about a historical topic or question.

6 Use conflicting evidence when necessary in a paper or in other learning activities to achieve historical accuracy, demonstrate the ability to evaluate and explain multiple, complex sources or ideas when explaining a thesis statement.

7 Use proper citations and footnotes within formal written assignments.

8 Develop the ability to determine, within reasonable limits, the magnitude and significance of historical changes that take place within a society or culture.

9 Develop the capacity to recognize diversity, complexity and the moral difficulty inherent in the study of the history.

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